*Jungwon University*

**English Speech**

*Course Outline*

*Fall Semester, 2013*

Professor: Jennifer McGhee

Email: jenni.mcghee@gmail.com

Cell: 010-5728-2733

Textbook: *Speaking of Speech* by David Harrington, Charles Lebeau. 2009 edition, published by MacMillan

The purpose of this class is to introduce the principles of English Speech presentation to students in order to master the basics of public speaking. Students will be expected to read the required part of the book before class. Homework must be typed and completed on time. Labs are required. Students will practice giving professional quality speeches of the following 4 types:

1. Informative Speech

2. Layout Speech

3. Demonstration Speech

4. Persuasive Speech

**Course Requirements**

**1. Attendance:**

Come to Class.

Be on time.

Being late 3 times = 1 class absence

9 or more absences = Fail

 If late, tell the professor after class.

 If you know you will be absent, tell the professor.

**2. Materials:**

 Textbook

Pencil

 Eraser

 Red Pen

**English Name**

**Class Color**

**Due Date**

**This is my assignment for Speech class. I have written my English Name, class color and due date on the RIGHT TOP of my paper, and my assignment is typed.**

 Notebook

**3. Homework:**

 Neat

 Complete

 Typed

 On Time **(NO LATE WORK without**

**special permission by professor!)**

**4. Respect:**

Please do not talk when the professor is talking.

Please do not talk when classmates are presenting.

**5. Cell Phones:**

TURN cell phones to SILENT.

Put cell phones in your bags.

 (If I see your cell phone, I will keep it for you until the end of class.)

**6. School Clothing Policy:**

 No caps, hats

 No earphones

 No sunglasses

 No slippers

 No sleepwear

 No exercise clothing

**7. Participation:**

 Participate in every class! It is 10% of your grade.

 Raise your hand if you have questions.

 Do not speak Korean.

**8. Tutoring:**

 Sign up for English Tutoring at S303.

 Tutoring will be in the English Book Café.

For each tutoring session I will add 5% to your lowest score.

Be sure to give me the Tutoring Report Sheet (You can get it from S304 - my office)

**8. Grading:**

Assignments and Presentations: 30%

Mid-Term Test: 20%

Final Test: 25%

Participation: 10%

Attendance: 10%

On-line English Course: 5% (http://library.jwu.ac.kr)

**FINAL GRADE:**

**Pass = 70-100%**

**Fail = 00-69%**

Tentative Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wk** | **Day 1** | **Homework** | **Day 2**  | **Homework** |
| 1 | I  |   |   | N  |
| 2 | Introductionto Speech. | Prepare for 1 min Speech | 1 min Speech “All about Me” | Read 1-10 |
| 3 | Intro to English Presentation | Read 11-13 | Overview:**“PHYSICAL MESSAGE”** & Posture/ Eye Contact | PrepInformative SpeechRead 11-13 |
| 4 | **Informative Speech LAB** |  |  |  |
| 5 | Gestures | Prep Layout Speech | **Layout Speech LAB** |  |
| 6 | Voice InflectionPrepare Demonstration Speech |  | **NATIONAL FOUNDATION****HOLIDAY** |  |
| 7 | **Demo Speech****Lab** |  | **Demonstration** **Speech**  |  |
| 8 | **Demonstration** **Speech:** |  | Overview:**“STORY MESSAGE”** The Introduction |  |
| 9 | Persuasive Speech |  | **Lab: Persuasive Speech (intro)** |  |
| 10 | Transitions & Sequencers |  | Persuasive Speech (body) |  |
| 11 | The Conclusion |  | **Lab: Persuasive Speech Conclusion** |  |
| 12 | **Persuasive Speech** |  | Overview:**“VISUAL MESSAGE”** |  |
| 13 | Introduction to the Visual Message |  |  |  |
| 14 | PowerPoint1 |  | **Lab** |  |
| 15 | PowerPoint2 |  | **Lab** |  |
| 16 | **Final Presentations** |  |  |  |