**Speaking of Speech: The Physical Message: GESTURES**

**English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_**

**A. Gestures form the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**B. Write the 4 Groups of Gestures AND draw a picture to remind you of what they are.**

**1. \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_**

**3. \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_**

**C. Why do we need Gestures?**

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**D. Gestures not only help the audience understand; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**